

NICOLE A. PANTANO, PhD, BCBA-D, LABA (MA)
CURRICULUM VITAE**EDUCATION**

- 2022 Ph.D., Applied Behavior Analysis
 Caldwell University, Caldwell, NJ
 Faculty Advisor: Tina Sidener, Ph.D., BCBA-D
- 2016 M.A., Behavior Analysis
 Western Michigan University, Kalamazoo, MI
- 2014 B.S., Northeastern University, Boston, MA
 Psychology
 Summa Cum Laude

PROFESSIONAL CERTIFICATION/LICENSURE

- 2016 – Present Board Certified Behavior Analyst-Doctoral (Certification #1-16-22918)
- 2022 – Present Massachusetts License Applied Behavior Analyst - LABA
 (License #4189-MH-B1)

PROFESSIONAL EXPERIENCE

- 2023 – Present Assumption University
 Worcester, MA
 Assistant Professor, Psychology
 Applied Behavior Analysis Programs, Department of Psychology
- 2022 – 2023 Assumption University
 Worcester, MA
 Assistant Professor of Practice, Psychology
 Applied Behavior Analysis Programs, Department of Psychology
- 2021 – 2022 University of Nebraska Medical Center's Munroe-Meyer Institute
 Omaha, NE
 Advisor: Nicole M. Rodriguez, Ph.D., BCBA-D
 Pre-Doctoral Intern

2021 – 2022 Manhattanville University
Harrison, NY
Adjunct
Behavior Analysis, Department of Psychology

2019 – 2023 Hunter College University of New York
New York, NY
Adjunct Lecturer
Behavior Analysis Program, Department of Special Education

2016 – 2018 Caldwell University’s Center for Autism and Applied Behavior Analysis,
Caldwell, NJ
Advisor: April Kisamore, Ph.D., BCBA-D; Tina Sidener, Ph.D., BCBA-D
Doctoral Fellow

TEACHING EXPERIENCE

Assumption University, Worcester, MA

Assistant Professor (Face-to-face)

Undergraduate courses

Evidence-based interventions (ABA 350): Fall 2023, Fall 2024

Seminar in ABA (ABA 450): Spring 2024

Graduate courses

Behavior-Analytic Interventions I (ABA 601): Spring 2024

Behavior-Analytic Interventions II (ABA 602): Fall 2022, 2023, 2024

Practicum in ABA I (ABA 700/710): Spring 2024

Practicum in ABA IV (ABA 703): Spring 2024, Summer 2024

Practicum in ABA V (ABA 704): Summer 2024

Practicum in ABA VI (ABA 705): Fall 2022

Assumption University, Worcester, MA

Assistant Professor of Practice (Face-to-face)

Undergraduate courses

Evidence-based interventions (ABA 350): Fall 2022

Basic Concepts and Principles in ABA (HSRS 331): Spring 2023

Graduate courses

Behavior-Analytic Interventions I (ABA 601): Summer 2023

Behavior-Analytic Interventions II (ABA 602): Fall 2022

Ethics and Professionalism for Applied Behavior Analysts (ABA 602): Spring 2023

Practicum in ABA I (ABA 700/710): Spring 2023

Practicum in ABA II (ABA 701): Fall 2022

Practicum in ABA III (ABA 702): Spring 2023

Hunter College, New York, NY

Adjunct Lecturer

Behavior Analytic Approaches to Learning (Hybrid)

Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Fall 2021
Ethics and Professionalism for Applied Behavior Analysts (Hybrid)
Spring 2020
Practicum II (Hybrid)
Fall 2021, Spring 2021
Records Keeping (Hyflex)
Spring 2022

Manhattanville College, Harrison, NY

Adjunct

Practicum in ABA I (Online)
Fall 2021, Spring 2022
Intensive Practicum in ABA I (Online)
Fall 2021, Spring 2022

Caldwell University, Caldwell, NJ

Teaching Assistant

Analysis of Verbal Behavior (Online)
Fall 2020
Assisted in course design and lead lectures
Applied Practicum in ABA I (Face-to-face)
Fall 2018, Spring 2019, Summer A 2019, Summer B 2019
Redesigned course topics and assignments to reflect the needs of graduate students in their first semester of practicum. Lectured every class period.
Language and Social Skills for Individuals with Autism (Face-to-face)
Spring 2019
Research Methodology in Applied Behavior Analysis (Face-to-face)
Fall 2018

Western Michigan University, Kalamazoo, MI

Graduate Student Instructor

Introduction to Behavior Analysis (Face-to-face)
Spring 2015, Fall 2016 (2 undergraduate sections)
Graduate School Preparation (Face-to-face)
Fall 2014 – Spring 2016 (6 undergraduate sections)

Northeastern University, Boston, MA

Service-Learning Teaching Assistant (Face-to-face)
Child Intervention and Treatment (3 sections)
Fall 2013 – Spring 2014 (3 undergraduate sections)

RESEARCH PUBLICATIONS

^{CA}Denotes corresponding author when not first author.

²Denotes student co-author.

Peer Reviewed Publications

- Sheridan, B., Reeve, S. A., ^{CA}**Pantano, N. A.**, Gureghian, D. L., & Kisamore, A. N. (2024). Using behavior chain interruption strategy to teach adolescents with autism to mand using “when.” *The Education and Treatment of Children*. <https://doi.org/10.1007/s43494-024-00139-8>
- Folgia, N., Sidener, T. M., ^{CA}**Pantano, N. A.**, Reeve, S. A., & DeBar, R. M. (2022). Using video prompting to teach leg shaving to women with disabilities. *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-022-00693-w>
- Kay, J. C., Kisamore, A. N., Vladescu, J. C., Sidener, T. M., Reeve, K. F., Taylor-Santa, C., & **Pantano, N. A.** (2020). Effects of exposure to prompts on the acquisition of intraverbals in children with autism spectrum disorder. *Journal of Applied Behavior Analysis*, 53(1). <http://doi.org/10.1002/jaba.606>

Manuscripts Under Review

- Pantano, N. A.**, Rodriguez, N. M., Sidener, T. M., Vladescu, J. C., & Kisamore, A. N. (Under review). A sequence to facilitate the emergence of intraverbal tacts in children with autism spectrum disorder.
- Salvetti, E. L., O’Neill, P., **Pantano, N. A.**, Rodriguez, N. M., & Rey, C. N. (Under review). Toward a better understanding of meaningful differences in the adapted alternating treatments design.

Manuscripts In Preparation

- Pantano, N. A.**, Sidener, T. M., Vladescu, J. C., & Kisamore, A. N. (In preparation). Assessment of intraverbal errors in children with and without autism spectrum disorder.
- Pantano, N. A.** & ²Singley, R. (In preparation). Assessment of intraverbal errors in children with and without autism spectrum disorder.
- Pantano, N. A.**, ²Block, A., & ²Calore, A. V. (In preparation). Effects of negative reinforcement on caretaking behavior.

RESEARCH EXPERIENCE

Primary Investigator

- Pantano, N. A.**, Sidener, T. M., & Rodriguez, N. M. (2021). *Assessment of component skills required for intraverbal-tact emergence*. University of Nebraska Medical Center’s Munroe-Meyer Institute.

Pantano, N. A., Sidener, T. M., Vladescu, J. C., & Kisamore, A. N. (2020). *Assessment of intraverbal errors in children with and without autism spectrum disorder*. Caldwell University.

Pantano, N. A., Mrljak, J., & Malott, R. (2016). *Evaluating methods to teach generalized motor imitation*. Western Michigan University.

Secondary Investigator

Ferris, E., **Pantano, N. A.,** Rodriguez, N. M. (2021). *Clarifications on adapted alternating treatments design*. University of Nebraska Medical Center's Munroe-Meyer Institute.

Gritenas, L. K., Kisamore, A. N., **Pantano, N. A.,** Reeve, S. A., Reeve, K. F., & Gerhardt, P. (2021) *Teaching creature features to children with autism spectrum disorder using equivalence-based instruction*. Hunter College.

Pantano, N. A. & Rodriguez, N. M. (2021). *Assessment of component skills for intraverbal-tact emergence: an extension*. University of Nebraska Medical Center's Munroe-Meyer Institute.

PROFESSIONAL PRESENTATIONS

¹Denotes presentations where I was co-author, but not the presenter.

²Denotes student presenter.

Pantano, N. A., Jennings, A., Marya, V. (May 2024). What no one tell you: Pursuing a career in academia. Panel discussant at the 50th Annual Convention of the Association for Behavior Analysis International. Philadelphia, PA.

Patch, K. S., & ²**Pantano, N. A.** (May 2024). Faculty use of active student responding in post-secondary education. Paper presentation at the 50th Annual Convention of the Association for Behavior Analysis International. Philadelphia, PA.

Walsh, S., Kisamore, A. N., Schnell-Peskin, L. K., Jennings, A., & ¹**Pantano, N. A.** (May 2024). The effects of learning histories on acquisition of convergent intraverbals: A comparison of stimulus arrangements. (October 2023). Paper presentation at the 44th Annual Berkshire Association for Behavior Analysis and Therapy. Worcester, MA.

(May 2024). Paper presentation at the 50th Annual Convention of the Association for Behavior Analysis International. Philadelphia, PA.

Pantano, N. A., Rodriguez, N. M., Sidener, T. M., Vladescu, J. C., & Kisamore, A. N. A sequence to facilitate the emergence of intraverbal tacts in children with autism spectrum disorder. (Oct 2022). Paper presentation at the 43rd Annual Berkshire Association for Behavior Analysis and Therapy. Worcester, MA.

(May 2023). Paper presentation accepted at the 49th Annual Convention of the Association for Behavior Analysis International. Denver, CO.

- O'Neill, P. Salvetti, E. L., ¹**Pantano, N. A.**, Judkins, M. E., Rodriguez, N. M., & Rey, C. N. (May 2023). A critical evaluation of adapted alternating treatments designs in the Journal of Applied Behavior Analysis. Paper presentation accepted to the 49th Annual Convention of the Association for Behavior Analysis International. Denver, CO.
- Salvetti, E. L., O'Neill, P., ¹**Pantano, N. A.**, Judkins, M. E., Rodriguez, N. M., & Rey, C. N. (May 2023). Toward a better understanding of meaningful differences in the adapted alternating treatments design. Paper presentation accepted to the 49th Annual Convention of the Association for Behavior Analysis International. Denver, CO.
- Pantano, N. A.**, Sidener, T. M., Vladescu, J. C., & Kisamore, A. N. Assessment of intraverbal errors in children with and without autism spectrum disorder. (Mar 2022). Invited speaker series presentation for Nebraska Association for Behavior Analysis. Omaha, NE.
- (Oct 2022). Paper presentation at the 43rd Annual Berkshire Association for Behavior Analysis and Therapy. Worcester, MA.
- Folgia, N., Sidener, T. M., **Pantano, N. A.**, Reeve, S. A., & DeBar, R. M. (May 2021). Using Video Prompting to Teach Leg Shaving to Women with Disabilities. Paper presentation at the 47th Annual Convention of the Association for Behavior Analysis International. Virtual.
- Kovar, N. M., Sidener, T. M., Kisamore, A. N., DeBar, R. M., **Pantano, N. A.** (May 2019). A Procedure to Teach Self-Control to Preschoolers of Typical Development. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.
- Sheridan, B., Reeve, S. A., Gureghian, D. L., Kisamore, A. N., & **Pantano, N. A.** Using Behavior Chain Interruption Strategy to Teach Adolescents with Autism to Mand Using "When". (Oct 2017). Paper presentation at the 38th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- (May 2018). Paper presentation at the 44th Annual Convention of the Association for Behavior Analysis International. San Diego, CA.
- Emmons, M., Reeve, S. A., Reeve, K. F., DeBar, R. & **Pantano, N. A.** (May 2017). Using Video Modeling to Teach Children with Autism to Engage in Exercise. Paper presentation at the 43rd Annual Convention of the Association for Behavior Analysis International. Denver, CO.
- Kay, J. C., Kisamore, A. N., Sidener, T. M., Vladescu, J. C., Reeve, K. F., & **Pantano, N. A.** Effects of Exposure of Intraverbals with Children with Autism. (Oct 2016). Paper presentation at the 37th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- (Feb 2017). Paper presentation at the 35th annual Western Regional Conference on Behavior Analysis. Anaheim, CA.

POSTER PRESENTATIONS

¹Denotes presentations where I was co-author, but not the presenter.

²Denotes project with a student or mentee presenter.

Block, A. E., ²**Pantano, N.A.**, & Calore, A. V. (October 2024). The role of negative reinforcement and extinction on infant caretaking. Poster presentation at the 45th Annual Berkshire Association for Behavior Analysis and Therapy. Worcester, MA.

Patch, K., & ²**Pantano, N. A.** (October 2023). A survey of active student responding practices in secondary education instructors. Poster presentation at the annual meeting of the New England Psychological Association, Worcester, MA.

Singley, R., & ²**Pantano, N. A.** (October 2023). A review of active student responding in secondary education. Poster presentation at the annual meeting of the New England Psychological Association, Worcester, MA.

O'Neill, P., Salvetti, E. L., ¹**Pantano, N. A.**, Judkins, M. E., Rodriguez, N. M., & Rey, C. N. (June 2023). A critical evaluation of adapted alternating treatments designs in the Journal of Applied Behavior Analysis. Poster accepted to the Black Applied behavior Analysts' 2023 Conference. Detroit, MI.

O'Neill, P., Salvetti, E. L., Judkins, M. E., ¹**Pantano, N. A.**, Rodriguez, N. M., & Rey, C. N. (Dec 2022). Toward a better understanding of meaningful differences in the adapted alternating treatments design. Poster presentation for Ontario Association for Behaviour Analysis, Inc. Annual Conference. (Presented virtually at hybrid conference).

O'Neill, P., Salvetti, E. L., ¹**Pantano, N. A.**, Rodriguez, N. M., & Rey, C. N. (July 2022). Toward a better understanding of meaningful differences in the adapted alternating treatments design. Poster presentation at the Women in Behavior Analysis Conference. Nashville, TN.

Pantano, N. A., Sidener, T. M., Vladescu, J. C., & Kisamore, A. N. (May 2022). Assessment of intraverbal errors in children with and without autism spectrum disorder. Poster presentation at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

Pantano, N. A., Mrljak, J., & Malott, R. (Feb 2016). Evaluating methods to teach generalized motor imitation. Poster presentation at the Annual Behavior Analysis Association of Michigan Convention. Ann Arbor, MI.

OTHER PROFESSIONAL EXPERIENCE

2018 – 2022 Behavior Analysts of New Jersey, Denville, NJ
Board Certified Behavior Analyst

2015 – 2016 WoodsEdge Learning Center, Portage, MI

Supervisor/Support Coordinator

2014 – 2015 WoodsEdge Learning Center, Portage, MI
Behavior Technician

2013 – 2014 Foundation Lane, LLC, Waltham, MA
Behavior Technician

MENTORSHIP

2024 – 2025 Andrea Techera
Assumption University
Clinical Counseling Psychology M.A.'s Research Fellow

2024 Abigail Block
Assumption University
Mentor for Independent Study
Title: The Role of Negative Reinforcement in Caretaking Behavior:
Comparing History of Caretaking Behavior

2024 Lorilei Jones
Assumption University
Mentor for Independent Study

2024 Abigail Block
Assumption University
Mentor for D'Amour Summer Scholars Research Fellow
Title: The Role of Negative Reinforcement in Caretaking Behavior

2023 – 2024 Ashley Calore
Assumption University
Clinical Counseling Psychology M.A.'s Research Fellow
Title: The Effects of Negative Reinforcement on Caretaker Behavior

2024 Kaelyn Patch
Assumption University
Mentor for Independent Study

2024 Ryan Singley
Assumption University
Mentor for Independent Study

2023 Kaelyn Patch
Assumption University
Mentor for D'Amour Summer Scholars Research Fellow
Title: The Role of Active Student Responding on Academic Performance

- 2023 Ryan Singley
Assumption University
Mentor for honor's undergraduate thesis
Title: Active Student Responding in Postsecondary Education: A Review
- 2022 Jessica Naegle
University of Nebraska Medical Center's Munroe-Meyer Institute
Mentor M.A. in ABA student
- 2021 Alysa Georgopolous
University of Nebraska Medical Center's Munroe-Meyer Institute
Mentor employee applying for M.A. in ABA
- 2017 – 2020 Caldwell University
Doctoral mentor for M.A. students in thesis with Dr. Tina Sidener
- 2016 Brandon Farrand
Western Michigan University
Mentor for honor's undergraduate thesis project
- 2016 Western Michigan University
Peer Group Leader

EDITORIAL SERVICE TO PROFESSION

- 2024 - Present The Analysis of Verbal Behavior
Editorial Board
- 2022 – 2023 The Analysis of Verbal Behavior Reviewer Mentorship Program
Journal Faculty Reviewee under Dr. Jonathan Baker
- 2021 - Present Ad hoc Reviewer
Education and Treatment of Children
Learning and Behavior
Journal of Applied Behavior Analysis
Journal of the Experimental Analysis of Behavior
International Journal of Developmental Disabilities
The Analysis of Verbal Behavior

SERVICE TO PROFESSION & LEADERSHIP

- 2024 Verbal Behavior Special Interest Group
Reviewer for student project grants

- 2023 Poster Discussant (May, 2023) at the 49th Annual Convention of the Association for Behavior Analysis International. Denver, CO
- 2023 Verbal Behavior Special Interest Group
Reviewer for student paper award
- 2019 – 2020 Caldwell University
Student Association for Applied Behavior Analysis
President
- 2018 Poster Discussant (May, 2018) at the 44th Annual Convention of the Association for Behavior Analysis International. San Diego, CA.
- 2018 – 2019 Verbal Behavior Special Interest Group (VB SIG)
Student Group Member
- 2012 – 2014 Northeastern University
Service-Learning Teaching Assistant, Team Leader

INSTITUTIONAL SERVICE TO PROFESSION & LEADERSHIP

- 2024 ABA Programs Invited Speakers Series
Assisted with recruiting and organizing behavior analytic continuing-education event where an invited speaker was brought to campus to speak to students, BCBAs, and other community members on topics in behavior analysis
- 2024 Member, Accessibility Working Group
- 2023 – Present Administrator, SONA Research Participation System
- 2023 – Present Member, Calendar Committee
- 2023, 2024 Psychology Department Representative, Accept Assumption and Open House events
Spring 2023, Fall 2023, Spring 2024 – Assisted with the information session and booth for students interested in Psychology at Assumption
- 2023, 2024 Orientation and first-year student course selection preparation during Summer

PROFESSIONAL MEMBERSHIPS

- 2021 – present Nebraska Association for Behavior Analysis
- 2017 – present Verbal Behavior Special Interest Group

- 2016 – present Berkshire Association for Behavior Analysis and Therapy
- 2016 – 2022 New Jersey Association for Behavior Analysis
- 2015 – present Association for Behavior Analysis International

ACADEMIC HONORS

- 2021 Caldwell University
Departmental Award for a Thesis in Applied Behavior Analysis
- 2010 – 2014 Northeastern University Honors Program
- 2010 – 2014 Northeastern University’s Dean’s List
- 2010 – 2013 Northern New Jersey SMACNA Endowed Scholarship
Award \$10,000 (Annual)